

2019 Accountability Plan

UNIVERSITY OF WEST FLORIDA

UWF BOARD OF TRUSTEE APPROVAL 5/3/2019



STATE UNIVERSITY SYSTEM *of* FLORIDA
Board of Governors



STATEMENT OF STRATEGY

Given your mission, strengths and available resources, provide a brief description of your market and your strategy for addressing and leading it.

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E\ HPSOR\LQJ WKH IROORZLQJ VWUDWHJLHV

3URYLGH KLJK TXDQVULOHKDOULGJSDQGHFR HV WKDW LQVSL
HQOLJKWHQHG HQJDNV&FJHREDXOF SWR]HQLRQOV 8:) ZLOO
H[FHSWLRQDO VXSSRUW VHUYLFHV DQG OHDUQLQJ RSSRUWX
FRQWLQXLW\ DQG VXFFHVV ZKLOH HDUQLQJ GHJUHHV

\$WWUDFW UHWDLQ DQGHGDFHOWS DQGVXKDIDQGHFRLOOHUVDV
IDFXOW\ DQG VWDII IRU WKHLU FRQWULEXWLRQV WR VWXGHQ
DQG FRPPXQLW\ SDUWQHUVKLSV DV ZHOO DV WKHLUFRQWUL
:H HPEUDFH D FXOWXUH RI VKDUHG UHVSQRVLELWLW\

%XLOG SURJUDPV RI GLVWLQFWLRQ WKDW HQKDQFH 8:) V U
H[FHOHQFH 'HYHORS DQG UHWDLQ D FXOWXUH WKDW VXSSP
DFDGHPLF DQG UHVHDFK SURJUDPV WKDW PHHW SURIHVVLR
2SWLPL]H DQG UHILQH LQWHUQDO DQG H[WHUQDO VXSSRUW V
VHUYLFH VWUDWHJLF LQQRYDWLRQ DQG RWKHU VFKRODUO\
6WUDWHJLF 3ODQ

6WUHQJWKHQ DQG H[SDQG SDUWQHUVKLSV WKDW PXOWLSO
DQ HGXFDWLRQDO FXOWXUDO DQG HFRQRPLF FHQWHU (QKD
KHDOWK DQG ZHOO EHLQJ WKURXJK HGGHDYRUV EH\RQG FDP
WR FDPSXV ,QVSLUH SDUWQHUVKLSV WKDW RSHQ SDWKZD\V
DQG GHSHQ FRPPXQLW\ SULGH DQG YDOXH LQ 8:) DV D JRRQ

3URPRWH 8:) V SURSHUWLHV DV GHVLUDEOH GHVWLQDWLRQ
SHUVRQDO DFWLYLWLHV ,QYHVW LQ DQG VWHZDUG 8:) V QDV
LQIUUVW



STRENGTHS, OPPORTUNITIES AND CHALLENGES (within 3 years) What are

[Empty text area for reporting strengths, opportunities, and challenges]



KEY INITIATIVES & INVESTMENTS (within 3 years) Describe your top three key initiatives (within 3 years)

[Empty text area for describing key initiatives and investments]





KEY PERFORMANCE INDICATORS

Teaching & Learning **Mes** IURWKH 6\ VWHP 6WUWMDWLFU3DQBW LQFOXG
VHFWLRQ

Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications]
2015



KEY PERFORMANCE INDICATORS (CONTINUED)

Teaching & Learning Metrics





Institution Specific Goals

7R IXUWKHU GLVWLQJXLVK WKH X Q IDFKR R SW RMB GH VDWLGLFWLLRQ
 WKDW DUH EDVHG RQ WKH XQLYHUVLW\ V RZQ VWUDWHJLF SC

1. Percent of Baccalaureate Graduates Completing 2+ “High Impact Practices”

201314	201415	201516	201617	201718	201819	201920	202021	202122
.	.	22%	31%	35%	39%	43%	47%	50%



ENROLLMENT PLANNING

Fall Headcount Enrollment by Student Level (total degree-seeking students at all campuses)

	2014	2015	2016	2017	2018	2019	2020	2021	2022
UNDERGRADUATE									
ACTUAL	9,691	9,787	9,640	9,549	9,355	.	.	.	.
APPROVED GOALS	.	.	.	9,638	9,524	9,743	10,089	10,631	.
PROPOSED GOALS	.	.	.	.	.	9,473	9,741	10,093	10,509
GRADUATE									
ACTUAL	2,178	2,277	2,607	2,781	2,824	.	.	.	.
APPROVED GOALS	.	.	.	2,787	2,840	2,975	3,134	3,196	.
PROPOSED GOALS	.	.	.	.	.	3,065	3,259	3,386	3,579

Fall Headcount Enrollment by Student Type (total degree-seeking students at all campuses)

	2014	2015	2016	2017	2018	2019	2020	2021	2022
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	PLAN	PLAN	PLAN	PLAN



ENROLLMENT PLANNING continued

Actual & Planned FTE Enrollment by Residency & Student Level

2013-14



ACADEMIC PROGRAM COORDINATION

New Programs For Consideration by University in AY 2019-20



New Programs For Consideration by University in 2020-22

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT in 5th year	PROPOSED DATE OF SUBMISSION TO UBOT
BACHELOR'S PROGRAMS						
Human Resource Management	52.1001	GAP	FIU	No	100	Fall 2020
Information Security Management	52.1295	EV	None	No	100	Fall 2020
Civil Engineering	14.0801	STEM	FAMU, FAU, FGCU, FIU, FSU, UCF, UF, UNF, USF	No	40	Spring 2021
Materials Science	40.1001	STEM	None	No	50	Spring 202
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
Human Resources Management	51.1001	GAP	FIU	No	40	Fall 2021
Public Administration	44.0401	None	FAU, FGCU, FIU, FSU, UCF, UNF, USF	Yes	125	Fall 2021
DOCTORAL PROGRAMS						
Public Health	51.2201	Health	FIU, UF, FAMU, USF	Yes	125	Spring 2022
Nursing Practice	51.3815	Health	FAU, FGCU, FIU, FSU, UCF, UF, UNF, USF	No	30	Spring 2022



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