2019 Accountability Plan

UNIVERSITY OF WEST FLORIDA

UWF BOARD OF TRUSTEE APPROVAL 5/3/2019



STATE UNIVERSITY SYSTEM of FLORIDA Board of Governors

STATEMENT OF STRATEGY

Given your mission, strengths and available resources, provide a brief description of your market and your strategy for addressing and leading it.

7KH 8QLYHUVLW\ RI : HVW)ORULGD ZLOO FRQWLQXH WR IXOIL E\ HPSOR\LQJ WKH IROORZLQJ VWUDWHJLHV

3URYLGH KLJK TXDOFKWIUDOFKDOUDQULQIJSDHQUGHFQRFHV WKDW LQVSL HQOLJKWHQHG HQJDJHOKFJFOHRVEVDXOOFBWIRJHQVLDRQQGOV 8:) ZLOO H[FHSWLRQDO VXSSRUW VHUYLFHV DQG OHDUQLQJ RSSRUWXO FRQWLQXLW\ DQG VXFFHVV ZKLOH HDUQLQJ GHJUHHV

\$WWUDFW UHWDLQ DQGHGIBIFNOWS DXQGKVTWXDDIODIQAGHFORLOCHILLUUVDNIDFXOW\ DQG VWDII IRU WKHLU FRQWULEXWLRQV WR VWXGHQDQG FRPPXQLW\ SDUWQHUVKLSV DV ZHOO DV WKHUUVLFWR\QWUI:H HPEUDFH D FXOWXUH RI VKDUHG UHVSRQVLELOLW\

%XLOG SURJUDPV RI GLVWLQFWLRQ WKDW HQKDQFH 8:) V L H[FHOOHQFH 'HYHORS DQG UHWDLQ D FXOWXUH WKDW VXSSF DFDGHPLF DQG UHVHDUFK SURJUDPV WKDW PHHW SURIHVVLR 2SWLPL]H DQG UHILQH LQWHUQDO DQG H[WHUQDO VXSSRUW V VHUYLFH VWUDWHJLF LQQRYDWLRQ DQG RWKHU VFKRODUO\ 6WUDWHJLF 3ODQ

6WUHQJWKHQ DQG H[SDQG SDUWQHUVKLSV WKDW PXOWLSC DQ HGXFDWLRQDO FXOWXUDO DQG HFRQRPLF FHQWHU (QKIKHDOWK DQG ZHOO EHLQJ WKURXJK HQGHDYRUV EH\RQG FDFWR FDPSXV ,QVSLUH SDUWQHUVKLSV WKDW RSHQ SDWKZD\VDQG GHHSHQ FRPPXQLW\ SULGH DQG YDOXH LQ 8:) DV D JRRC

3URPRWH 8:) V SURSHUWLHV DV GHVLUDEOH GHVWLQDWLROSHUVRQDO DFWLYLWLHV ,QYHVW LQ DQG VWHZDUG 8:) V QDVLQIUDVW

STRENGTHS, OPPORTUNITIES AND CHALLENGES (within 3 years)	What are

VEV INITIATIVES & INIVESTMENTS (within 2 areas)	December of the second	Leferithin Orange
KEY INITIATIVES & INVESTMENTS (within 3 years)	Describe your top three	Kewithin 3 years)

Key Achievements for Last Year (2017 -2018)

STUDENT ACHIEVEMENTS

\$ELJDLO 0HJJLQVRQ D MRXUQDDDEVP VDSQHGDBRDDVGHESDOVDLKWHFULVQUQWWHRI :HVW)ORULGD & DUHHU 6HUYLFHV DQG 6WXGHQW *RYHUQPH \$UJRV 6XLW8S (YHQW SDUW RID QDWLRQDO LQLWLDWLYH WK ZHDU

7KH 8QLYHUVLW\ RI :HVW)ORULGD URERWLFV WHDP ILQLVKHG KDUGZDUH FRPSHWLWLRQ KHOG \$SULO LQ 7DPSD)ORULG VORZHU WKDQ WKDW RI WKH ZLQQLQJ WHDP IURP WKH 8QLYHU'

 $7\ K\ H\ 8\ Q/LLWH\ UR\ I\ : H\ VZVH\ O\!\!/OF\ R\ I\!\!P\ LHQEDDWVLKRUQHIDHO 0VH\ U'LLVD'\ Q)\ I\!\!D\ Q+DDQQLVVW \ +\ D\ Q\ Q\ D\ K \ &\ D\ U\!\!RDP\ D\ F\ N\ V\ I\ R\ U\)\ D\ O\ O$

FACULTY ACHIEVEMENTS

'U 3HWHU 0HPLDK DVVLVWDQW SURIHVVRU RI HSLGHPLRORJ\ | 8VKDXQGX 0' &ROOHJH RI +HDOWK UHFHLYHG D \HDUORQJ IHOO,QFUHDVH 'LYHUVLW\ \$PRQJ ,Q6HODOWHDCO V6H,VQHDWHFC6 LQ +HDOWK

8QLYHUVLW\ RI : HVW)ORULGD ELROZRZIUZS WWRKHWKRU1D WLSQBDLV2 \$WPRVSKHULF \$GPLQLVWUDWLRQ WR WDNH DQ LQYHQWRU\ RI U

7KH 8QLYHUVLW\ERHJ:DHOVWRI) EN BLUQGED WV QRHQZEILVQVHPFDR&XXUDWHXURDSORIQV & RPSHWHQEXXO&WUXRUVDVO & RPSHWHQF\LV VWUXFWXUHG DURXQG W UHVSHFW

PROGRAM ACHIEVEMENTS

7KH 8QLYHUVLW\ RI : HVW)ORULGD DQG WKH 1DWLRQDO 6HFXUIF\EHUVHFXULW\ ZRUNIRUFH GHYHORSPHQW DQG FUHDWH DFFHOXQGHUJUDGXDWH F\EHUVHFXULW\ GHJUHH SURJUDP

7KH 8QLYHUVLW\ RI:HVW)ORULGD 'LYLVLRQ RI \$QWKURSRORJ\ 5REHUWVR\$JZQUGGOOHQFH LQ 3XEOLF +LVWRULFDO \$UFKDHRORJ\ 7KH DZDUG ZDV SUHVHQWHG DW WKH 6RFLHW\ IR-UQ-LVWRULFDO LQ 1HZ 2UOHDQV

7KH 8QLYHUVLW\ RI : HV WK H) OO WR H U GIDR UO B X Q 5 OK H & KWO K DQ O D J H P H C W R L G H Q W L I L H G Z R U N I R U F H Q H H G V W K U R X J K R X W W K H U H J L R Q

INSTITUTIONAL ACHIEVEMENTS

,Q LWV LQDXJXUDO VHDVRQ WKH 8QLYHUVLW\ RI :HVW)ORULG &KDPSLRQVKLS JDPH DQG KHDG IRRWEDOO FRDFK 3HWH 6KLQC WKH <HDU

7 KBIQLYHUVLW\ RI "M\$NQWQL)YOHRWYLDGD\RIDXQCZUDDVLMLFQHJHJGHG ZLWK WKHJLIW BUHROPVDFROD \$WWRUQH\)UHG /HYLQ

7KH 8QLYHUVLW\ RI:HVW)ORULGD IRUPHG D&QDBZVZJLIQF8HKURUVOLCOLGGOH8VB/175QBW QDPHG DV WKH SUHAPRUCGHVQDWUNVDRQLGOGWIDHUQVOHLDRUU





KEY PERFORMANCE INDICATORS

Teaching & Learning Mes IURW/KH 6\VWHP 6WUWD MWDHWJLDFU3HOQQW LQFOXOVHFWLRQ

Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications] 2015



KEY PERFORMANCE INDICATORS (CONTINUE)

Teaching & Learning Metrics





Institution Specific Goals

7R IXUWKHU GLVWLQJXLVK WKH XQPIDYFIKIRYRISVUHRYWARGIHVDWGLQQIFWWLRYQFWKDW DUH EDVHG RQ WKH XQLYHUVLW\¶V RZQ VWUDWHJLF SQ

1. Percent of Baccalaureate Graduates Completing 2+ "High Impact Practices"

201314	201415	201516	201617	201718	201819	201920	202021	202122
		22%	31%	35%	39%	43%	47%	50%



ENROLLMENT PLANNING

FallHeadcount Enrollment by Student Lewali degreeseekingstudents at all campuses)

	2014	2015	2016	2017	2018	2019	2020	2021	2022
UNDERGRADUATE									
ACTUAL	9,691	9,787	9,640	9,549	9,355	•			
APPROVED GOALS				9,638	9,524	9,743	10,089	10,631	
PROPOSED GOALS						9,473	9,741	10,093	10,509
GRADUATE									
ACTUAL	2,178	2,277	2,607	2,781	2,824	•			
APPROVED GOALS				2,787	2,840	2,975	3,134	3,196	
PROPOSED GOALS						3,065	3,259	3,386	3,579

FallHeadcount Enrollment by Student T(MP) degreeseekingstudents at all campuses)

2014	2015	2016	2017	2018	2019	2020	2021	2022
ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	PLAN	PLAN	PLAN	PLAN



ENROLLMENT PLANNING continued

Actual & Planned F Enrollmenby Residency & Student Level 201314



ACADEMIC PROGRAM COORDINATION

New Programs For Consideration by University in AY 2019-20

New Programs For Consideration by University in 2020-22 7 K HS/UHR J U D P V Z L O O SETHF R X 1930/2010 KD L VO K WH W I R U S U R J U D P V X Q G H U

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			UNIVERSITIE	DISTANCE	PROJECTE	_
PROGRAM TITLES		STRATEGI EMPHASIS	WITH SAME PROGRAM	IN SYSTEM	ENROLLMEN	TO UBOT
BACHELOR'S PROGRAMS	6-digit	EMPHASIC	PROGRAM	INSTOLEN	in 5th year	10 0601
	+F2 1001	GAP	FIU	No	100	Fall 2020
Human Resource Managemer						
Information Security Managem	1652.1298	E}v	None	No	100	Fall 2020
Civil Engineering	14.0801	STEM	FAMU, FAU, FGCU, FIU, FSU, UCF, UF, UNF,	. IZIO	40	Spring 2021
			USF			
Materials Science	40.1001	STEM	None	No	50	Spring 202
MASTER'S, SPECIALIST AND	OTHER	ADVANCE	D MASTER'	S PROGRA	AMS	
Human Resources Manageme	ei51.1001	GAP	FIU	No	40	Fall 2021
Public Administration	44.0401	None	FAU, FGCU, FIU, FSU, UCF, UNF, USF	4 77 c	125	Fall 2021
DOCTORAL PROGRAMS						
Public Health	51.2201	Health	FIU, UF, FAMU, USI	Yes	125	Spring 2022
Nursing Practice	51.3818	Health	FAU, FGCU, FIU, FSU, UCF, UF, UNF, USF	•	30	Spring 2022

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