

2018
Accountability Plan

FLORIDA
GULF COAST
UNIVERSITY

STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors

INTRODUCTION

This is a new report that combines the previous Annual Accountability Report and University Work Plans into one new document that is more closely aligned with the Board of Governors' 2025 System Strategic Plan.

This revised document will enhance the System's commitment to accountability and strategic planning by enabling comparisons between past goals and actual

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2018 ACCOUNTABILITY PLAN

KEY INITIATIVES & INVESTMENTS (within 3 years)

Describe your top three key init

Key Achievements for Last Year (2016 –2017)

STUDENT ACHIEVEMENTS

1. Yun Cao, a first year music performance and political science major, participated in the 2016 Conducting Masterclass and Workshop series held in Chicago. Nationally, Yun Cao was the only undergraduate accepted to participate in this event.
2. Chelsea Atkins, a software engineering major, was awarded a SMART Scholarship from the American

PERFORMANCE BASED FUNDING METRICS

1. Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+)

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	.	65.6	64.3	65.8	68.7	.	.	.	.
APPROVED GOALS	.	.	.	66	67	68	69	70	.
PROPOSED GOALS	69	70	71	72

2. Median Wages of Bachelor's Graduates Employed Full-time

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	.	35,300	35,200	36,300	38,000	.	.	.	.
APPROVED GOALS	.	.	.	37,000	37,500	38,200	39,000	39,900	.
PROPOSED GOALS	39,000	40,000	40,500	41,000

3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	.	18,300	18,690	18,900	18,230	.	.	.	.
APPROVED GOALS	18,690	18,440	18,190	17,940	.
PROPOSED GOALS	18,000	17,700	17,400	17,100

4. FTIC Four-Year Graduation Rate

	2009-13	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21
ACTUAL	21.5	20.2	21.5	21.6	22.9	.	.	.	.
APPROVED GOALS	.	.	.	21	22	23	30	32	.
PROPOSED GOALS	.	.	.	.	.	24	26	30	32

5. Academic Progress Rate [Second Year Retention Rate with At Least a 2.0 GPA]

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	69.6	71.7	73.5	72.9	74.8	.	.	.	.
APPROVED GOALS	.	.	.	74	75	76	77	78	.
PROPOSED GOALS	.	.	.	.	.	76	77	78	80

KEY PERFORMANCE INDICATORS (CONTINUED)

Teaching & Learning Metrics

Time to Degree for FTICs in 120hr programs

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL									

KEY PERFORMANCE INDICATORS (CONTINUED)

Teaching & Learning Metrics

Percentage of Adult (Aged 25+) Undergraduates Enrolled

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACTUAL	13	13	12	12	11	.	.	.	.
APPROVED GOALS	.	.	.	13	12	12	13	13	.
PROPOSED GOALS	.	.	.	.	.	12	13	13	15

Percent of Undergraduate FTE in Online Courses

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	15	16	18	21	19	.	.	.	.
APPROVED GOALS	.	.	.	19	23	25	26	26	.
PROPOSED GOALS	.	.	.	.	.	19	20	21	27

Percent of Bachelor's Degrees in STEM & Health

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	28	30	31	33	30	.	.	.	.
APPROVED GOALS	.	.	.	32	34	35	36	37	.
PROPOSED GOALS	.	.	.	.	.	33	35	37	38

Percent of Graduate Degrees in STEM & Health

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	32	35	37	36	39	.	.	.	.
APPROVED GOALS	.	.	.	38	39	40	41	42	.
PROPOSED GOALS	.	.	.	.	.	40	41	42	43

Scholarship, Research and Innovation Metrics

National Academy Memberships

	2014	2015	2016	2017	2018	2019	2020	2021	2022
ACTUAL	0	0	0	0	0	.	.	.	.
APPROVED GOALS	.	.	.	.	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	1	1	1	1

Faculty Awards

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACTUAL	1	0	1	0	1	.	.	.	.
APPROVED GOALS	.	.	.	.	0	0	0	0	.
PROPOSED GOALS	.	.	.	.	.	0	0	0	1

KEY PERFORMANCE INDICATORS (CONTINUED)

Scholarship, Research and Innovation Metrics

Total Research Expenditures (\$M)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	15	10	9	7	8	.	.	.	.
APPROVED GOALS	.	.	.	.	8	9	10	11	.
PROPOSED GOALS	.	.	.	.	.	9	10	11	12

Percentage of Research Expenditures Funded from External Sources

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	87	72	74	77	74	.	.	.	.
APPROVED GOALS	.	.	.	.	76	77	78	79	.
PROPOSED GOALS	.	.	.	.	.	77	78	79	80

Utility Patents Awarded [from the USPTO]

	2013	2014	2015	2016	2017	2018	2019	2020	2021
ACTUAL	0	0	2	0	0	.	.	.	.
APPROVED GOALS	.	.	.	.	0	0	1	2	.
PROPOSED GOALS	.	.	.	.	.	0	1	2	2

Number of Licenses/Options Executed Annually

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	0	1	0	0	0	.	.	.	.
APPROVED GOALS	.	.	.	.	0	0	1	2	.
PROPOSED GOALS	.	.	.	.	.	0	0	1	1

Number of Start-up Companies Created

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACTUAL	0	0	0	0	0	.	.	.	.
APPROVED GOALS	.	.	.	.	0	0	2	5	.
PROPOSED GOALS	.	.	.	.	.	0	0	2	5

ACADEMIC PROGRAM COORDINATION

New Programs for Consideration by University in AY 2018-19

The S.U.S. Council of Academic Vice Presidents (CAVP) Academic Program Coordination Work Group will review these programs as part of their on-going coordination efforts. The programs listed below are based on the 2017 Work Plan list for programs under consideration for 2018-20.

PROGRAM TITLES	CIP CODE 6 digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
BACHELOR'S PROGRAMS						
Business Analytics & Informatics	11.0104	STEM	None	No	30	4/2019
Construction Management	15.1001	STEM	FAMU, FIU, UF, UNF	No	30	4/2019
Digital Media Design	50.0102	STEM	UCF, UF	No	75	4/2019
Supply Chain Management	52.0203	STEM	FAMU, FPU, UNF, UWF	No	30	4/2019
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
None						
DOCTORAL PROGRAMS						



Curricular – 1) Develop a first-year

experience program that provides a common set of experiences for all FTIC students, while providing opportunities to form deeper connections to the university. **Financial** – 1) Realign and expand our scholarship and financial aid programs to provide a positive impact on recruiting best-fit students, first-year retention rates, sophomore persistence, and 4-year graduation rates; 2) Expansion of scholarship and financial aid programs to significantly expand students enrolling in summer courses; 3) Commitment to containing the cost of degree to the student. **Policy** – 1) Create institutional-wide policy focusing on graduating students in a timely-manner (e.g. 4-years); 2) Improve operations involving the application process, document management, file review and course articulation to provide a more student friendly and efficient process for incoming undergraduate students; 3) Continue to improve and expand the communications and interactions between the enrollment services offices and incoming students by providing a more student-friendly/student-first environment; 4) Enhance our marketing and recruitment plans to attract best-fit students and students with the highest probability to succeed, including examining policies that are hindering students rather than enticing them to enroll; 5) Re-evaluate the current university-wide course scheduling and course enrollment management process to maximize course offerings that allow for timely graduation.

Academic, Curricular, Financial, and Policy incentives and disincentives have been defined. Specific **Incentives** include: 1) Expansion of high impact practices that will engage students outside the classroom that enables students to develop their leadership skills and broaden their professional networks for gaining employment; 2) Expand admittance into the Honors College; 3) SOAR in 4 plan for first-year students to stay on track to a 4-year degree and secure employment; 4) Expansion of financial aid that is targeted to students willing to commit FGCU as their first choice; 5) Implementation of a policy whereby merit scholarship program funding ends after 4 years with recipients required to complete a minimum of 30 credit hours each academic year while maintaining a 3.0 GPA; 6) Expansion of all scholarship and financial aid programs to significantly expand students enrolling in summer courses; 7) Creation of a gap fund to support tuition costs to help prevent students from dropping out between their sophomore and junior year; 8) Creation of a gap fund to support tuition costs to help prevent students from dropping out their senior year right before graduation; 9) Implementation of new institutional policies that will alleviate common bo



FOUR YEAR GRADUATION RATE 2018 IMPROVEMENT PLAN

2. Outline the implementation of a proactive financial aid program to enable full-time students with financial no T1.0hhlc-take at



FOUR YEAR GRADUATION RATE
2018 IMPROVEMENT PLAN

3. The signature below of the Chair of the university board of trustees certifies that the information in this plan is true and correct to the best of my knowledge and that the board of trustees provides assurances that there will be no increased cost to students associated with the above plans, per Section 1001.706(5) of the Florida Statutes.

Certification: Blad Noll
(Chair, University of Board of Trustees)

Date: A U m ' % S ' & \$ % ,

7. Bachelor's Degrees within Programs of Strategic Emphasis	<p>This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).</p>
8a. Graduate Degrees within Programs of Strategic Emphasis	<p>This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).</p>
8b. Freshmen in Top 10% of High School Class Applies only to: NCF	<p>Percent of all degree seeking, first time, first year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: New College of Florida as reported to the Common Data Set.</p>

BOG Choice Metric

9. Percent of Bachelor's Degrees Without Excess Hours	<p>This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandates 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of student credits (ie, accelerated mechanisms, remedial coursework, non native credit hours that are not used toward the degree, non native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program). Source: State University Database System (SUDS).</p>
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BOT Choice Metrics

10a. Percent of R&D Expenditures Funded from External Sources FAMU	<p>This metric reports the amount of research expenditures that was funded from federal, private industry and other (non state and non institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).</p>
10b. Bachelor's Degrees Awarded to Minorities FAU, FGCU, FIU	<p>This metric of</p>

Key

