FLORIDA BOARD OF GOVERNORS NOTICE OF PROPOSED NEW REGULATION

DATE: November 17, 2011

REGULATION NUMBER AND TITLE: 6.018 Substitution or Modification of Requirements for Program Admission, Undergraduate Transfer, and for Graduation by Students with Disabilities

SUMMARY: Due to changes in statute, Regulation 6.018 requires amendment. The statement exempting documented intellectual disabilities from the definition of "other health disabilities" has been proposed for elimination. Language was added for clarity, and Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder was added within the individual definitions. Additionally, the name of the regulation has been slightly modified in order to capture the possibilities of substitutions being made for university admission decisions.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Richard Stevens, Director of Academic and student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you ar2(D B)-6(E)-2(LN7(e)3(n)6(ts)8(n)6()-1gyaG-6(E)you(E)-29 0 Td()TjEM Street, Suite 1614, Tallahassee, Florida 32399, (850) 2450466 (pho

- (d) Orthopedic Disability. A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.
- (e) Speech/Language Disabilities. Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
- (f) Psychological, Emotional, or Behavioral Disability. Emotional or behavioral disabilities rendering the student unable to complete an admission or graduation requirement. Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders. 2(systlogicalchofic)5.998 r6040 Tt5ncat n3698stroke),