



2022

ACCOUNTABILITY PLAN

UNIVERSITY OF
FLORIDA

BOG Approved June 30, 2022

2022 ACCOUNTABILITY PLAN
University of Florida
BOG Approved 6/30/2022





INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between institutional administrators, University Boards of Trustees and the Board of Governors regarding each institution's direction and I 30



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STRATEGY (cont.)

Graduation Rate Improvement Plan Update

The University of Florida continues to improve graduation rates and refine our student success efforts. Our goals are timely graduation for every student and reducing the gap in graduation rates for key subgroups.

UF Student Success efforts this year expanded high effective programs in academic advising, success coaching, peer tutoring, and training peer mentors. The university identified students at risk for not graduating on time. We provided free tutoring in 38 courses that students most frequently repeat because of poor grades. The Gator Graduated Coaching program paired students eligible to graduate with a coach to remove all barriers to successful completion.

The UF Thrive Center unites three existing programs that support first-generation, low-income students to provide a continuum of support from early childhood to graduate school. The Thrive Center connects The Center for Precollegiate Education and Training to the Diversity Outreach program, the Office of Academic Support's UF Promise and U.S. DOE TRIO SSS programs, the U.S. DOE TRIO UF McNair Scholars program. We are submitting proposals to the U.S. DOE TRIO Upward Bound program to host general, STEM, and veterans' K-12 programs to complement our existing TRIO programs.

New leadership roles in UF Student Success create an organizational structure that will sustain positive outcomes. These roles include a director of UF Student Success; Coordinator for academic services, and coaching; and a Senior Director of Advising. Interim leaders in place this year and plans are underway to hire permanent directors for Student Success and Advising.

Students continue to experience financial and other challenges from COVID-19, including housing and food



STRATEGY (cont.)

Key Achievements for Last Year (Student, Faculty, Program, Institutional)

STUDENT ACHIEVEMENTS

- x The first woman from UF to be named a Rhodes scholar, Aimee Clesi heads to Oxford to pursue a master in criminology and criminal justice. A first-generation college student, Clesi is a member of the UF Honors Program and a double major in history and philosophy.
- x Muhammad Abdulla, a math major, receives a highly competitive Goldwater Scholarship.

FACULTY ACHIEVEMENTS

- x The number of National Academy members on the UF faculty increases to 33. Professor Michele Manuel is elected to the National Academy of Engineering. Gilbert Rivers Upchurch, Chair of Surgery in the College of Medicine, is elected to the National Academy of Medicine.
- x Seven faculty in Agriculture, Biology, and Engineering are chosen as Fellows of the American Association for the Advancement of Science. They include J. Scott Angle, Sixue Chen, Matias Kirst, Yuncong Li, Tony Romeo, Kathryn Sieving, and Jose Principe.
- x Seven scholars earn Fulbright awards for 2021. They are headed to Poland, Ecuador, Paraguay, Guyana, Algeria, and the Dominican Republic. UF ranks fourth in Fulbright awards.
- x Distinguished Professor Rob Ferl, horticultural sciences, is named by NASA to a group that will define space-related biological and physical research for the next 10 years.
- x





PERFORMANCE-BASED FUNDING METRICS

1. Percent of Bachelor's Graduates Enrolled or Employed (\$30,000+)

	201516	201617	201718	201819	201920	202021	202122	202223	202324	202425
ACTUAL	.	.	68.3	71.8	70.1
APPROVED GOALS										

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PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

A. (1). Average GPA

	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026
ACTUAL	4.4	4.4	4.4	4.5	4.5	.	.	.	4	



PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

(cont.)

D. Four -



PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

(cont.)

H. Number of Broad Disciplines Ranked in Top 100 for Research Expenditures

	201516	201617	201718	201819	201920	202021	202122	202223	202324	202425
ACTUAL	8 of 8	7 of 8	7 of 8	8 of 8	8 of 8	.	.	.	.	.
APPROVED GOALS	8 of 8	8 of 8	8 of 8	8 of 8	8 of 8	8 of 8	8 of 8	8 of 8	8 of 8	.
PROPOSED GOALS	.	.	.	.	.	8 of 8	8 of 8	8 of 8	8 of 8	8 of 8

I. Utility Patents Awarded [over three calendar years]

	201517	201618	201719	201820	201921	202022	202123	



KEY PERFORMANCE INDICATORS

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

1. Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications]

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
ACTUAL	11	10	10	10	9	.	.	.	.	.
APPROVED GOALS	10	10	10	10	10	10	10	10	10	.
PROPOSED GOALS	.	.	.	.	.	10	10	10	10	10

2. Freshmen in Top 10% of High School Class

	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026
ACTUAL	77	77	81	82	83	.	.	.	.	.
APPROVED GOALS	72	73	73	73	73	75	75	75	75	.
PROPOSED GOALS	.	.	.	.	.	75	75	75	75	75

3. Time to Degree for FTICs in 120hr programs

	201617	201718	201819	201920	202021	202122	202223	202324	202425	202526
ACTUAL	3.9	3.9	3.9	3.9	3.8	.	.	.	.	.
APPROVED GOALS	4.1	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	.
PROPOSED GOALS	.	.	.	.	.	4.0	4.0	4.0	4.0	4.0

4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

	201617	201718	201819	201920	202021	202122	202223	202324	202425	202526
ACTUAL	82	84	85	88	86	.	.	.	.	.
APPROVED GOALS	.	83	84	85	85	85	85	85	85	.
PROPOSED GOALS	.	.	.	.	.	85	85	85	85	85



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

5. Six-Year FTIC Graduation Rates [Full- & Part-time students]

	201117	201218	201319	201420	201521	201622	201723	201824	201925	202026
ACTUAL	88	89	88	89	90	.	.	.	.	.
APPROVED GOALS	88	89	89	90	90	90	90	90	90	.
PROPOSED GOALS	.	.	.	.	.	90	90	90	90	90

6. FCS AA Transfer Three -Year Graduation Rate [Full- & Part-time students]



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

10. Percentage of Bachelor's Degrees Awarded to African -American & Hispanic Students

	201617	201718	201819	201920	202021	202122	202223	202324	202425	202526
ACTUAL	28		23							



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

14. Professional Licensure & Certification Exam First-time Pass Rates

CALENDAR YEAR	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
NURSING	87	93	96	96	89	93	94	94	95	95
US Average	90	92	91	90	86	.	.	.	.	.
LAW	76	68	88	84	80	89	89	90	90	92
US Average	69	66	74	71	71	.	.	.	.	.
MEDICINE (2YR)	95	96	97	99	99	99	99	99	99	99
US Average	96	96	97	97	96	.	.	.	.	.
PHARMACY	89	93	88	89	88	92	92	92	92	92
US Average	88	89	88	88	84	.	.	.	.	.
DENTISTRY (1)	100	92	98	95	N/A	Part I phased out July 2020				
US Average	89	88	95	87	.	.	.	.	.	.
DENTISTRY (2)	98	97	94	95	96	Part II phases out July 2022				
US Average	92	92	95	90	89	.	.	.	.	.
DENTISTRY (NBDE)										



KEY PERFORMANCE INDICATORS (cont.)

Scholarship, Research & Innovation Metrics

15.



ENROLLMENT PLANNING

Fall Headcount Enrollment by Student Level [all degree-seeking students, all campuses]

UNDERGRADUATE	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	36,436	37,527	37,872	38,233	38,561	.	.	.	.	.
APPROVED GOALS	36,415	36,762	37,456	37,938	38,000	38,000	38,000	38,000	38,000	.
PROPOSED GOALS	.	.	.	.	.	38,000	38,000	38,000	38,000	38,000
GRADUATE	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	16,297	15,753	15,916	17,189	19,932	.	.	.	.	.
APPROVED GOALS	17,391	16,401	15,716	16,094	16,000	16,000	16,000	16,000	16,000	.
PROPOSED GOALS	.	.	.	.	.	18,000	18,000	18,000	18,000	18,000

Fall Headcount Enrollment by Student Type [all degree-seeking students, all campuses]

UNDERGRADUATE	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
FTIC: New	7,047	7,343	7,431	7,114	7,905	7,790	7,790	7,790	7,790	7,790
FTIC: Returning	20,906	21,191	20,947	21,008	20,654	20,354	20,354	20,354	20,354	20,354
Transfer: FCS w/ AA	6,094	6,333	6,332	6,551	6,408	6,315	6,315	6,315	6,315	6,315
Other Undergraduate	2,389	2,660	3,162	3,206	3,205	3,158	3,158	3,158	3,158	3,158
PostBaccalaureates	0	0	0	354	389	383	383	383	383	383
Subtotal	36,436	37,527	37,872	38,233	38,561	38,000	38,000	38,000	38,000	38,000
GRADUATE	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026





ENROLLMENT PLANNING (cont.)

Percent of Baccalaureate- Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ACTUAL	22	27	28	29	27	.	.	.	.	.
APPROVED GOAL	.	.	28	29	30	31	31	31	31	.
PROPOSED GOAL	.	.	.	.	.	31	31	31	31	31

Full-Time Equivalent (FT E) Enrollment by Course Level

	201617	201718	201819	201920	202021	202122	202223	202324	202425	202526	2027-28
LOWER	14,839	15,063	15,344	15,199	15,130	15,147	15,147	15,147	15,147	15,147	15,147
UPPER	20,194	21,229	22,443	22,926	23,290	23,038	23,038	23,038	23,038	23,038	23,038



ACADEMIC PROGRAM COORDINATION

New Programs for Consideration by Institution in AY 2022-23

The Sound of Academic Vice Presidents

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PROGRAM TITLES	CIP CODE	AREA OF STRATEGIC EMPHASIS	OTHER INST W/ SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT IN 5 ^H YEAR	PROPOSED DATE OF SUBMISSION TO UBOT
UNDERGRADUATE (CONT.)						
Digital Arts & Sciences	11.0804	STEM	None		No75	Fall 2023
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
Geomatics	15.1102	STEM	None	Yes	40	Fall 2023
Bioinformatics Comp Biology	26.1103	STEM	USF	No	30	Fall 2023
Case Management	51.0001	Health	None	Yes	40	Fall 2023
Genetics and Genomics	26.0801	STEM	None	No	25	Fall 2023
Psychology	42.2799	STEM	UNF	No	42	Fall 2023
Pharmaceutical Sciences	51.2010	Health	FAMU	Yes		

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DEFINITIONS (cont.)

PBF6. Bachelor's Degrees within Programs of Strategic Emphasis

This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS)

PBF7. University Access Rate Percent of Undergraduates with a Grant

This metric is based on the number of undergraduates, enrolled during the fall term, who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS)

PBF8a. Graduate Degrees within Programs of Strategic Emphasis

This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors included). Source: State University Database System (SUDS)

PBF8b. Freshmen in Top 10% of High School Class (Applies only to New College of Florida and Florida Polytechnic University)

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported in the 4 (As) report of I

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DEFINITIONS(cont.)

PBF10.UNF: Percent of Undergraduate FTE in Online Courses. Full equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll in based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by online, or distance learning, courses provided at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both. Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS)

PBF10.USF: 6Y12C -cUc--ld-tInTc 0 Tw



DEFINITIONS (cont.)

Preeminence Research University (PRE)

PREA: Average GPA & Average SAT: average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 higher on a 1600 point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by tcne (c)-18C.2 656.e(g)-3n0.6 (l)0.6 (e)





DEFINITIONS (cont.)

KPI5: Six-Year FTIC Graduation Rates [full-time students]: The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or su

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DEFINITIONS (cont.)

KPI18: Total Research Expenditure Total expenditures in millions of dollars for all research activities (including non-science and engineering activities) Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF Form 184 (11-78) (10/15/2012)



DEFINITIONS (cont.)

ENR14: Percent FTE Enrollment by Method of Instruction This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes)

