



2022

ACCOUNTABILITY PLAN

FLORIDA

POLYTECHNIC

UNIVERSITY

BOG Approved June 30, 2022

2022





INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025



STRATEGY

Mission Statement

Florida Polytechnic University's mission as approved by its Board of Trustees is to "Serve students and industry through excellence in education, discovery, and application of engineering and applied sciences."

Statement of Strategy

Florida Poly continues on its path to become an *Engineering b3 (P)*<



STRATEGY (cont.)

Strengths, Opportunities & Challenges

Strengths

A dedicated focus on the core STEM subjects offering a high-touch model with smaller classes.

Continuously growing and enriching relationships with, and commitment to, nearly 200 Small and Medium Businesses (SMBs) in Florida.

Organizational flexibility and nimble start-up culture with strong experience in both industry and higher education capable of rapid testing and evaluation of new strategies.

A highly affordable cost structure with degrees that align with high paying jobs for our graduates.

Opportunities

Enrollment: The University continues its emphasis on enrollment growth and the pieces necessary to make that



STRATEGY (cont.)

Graduation Rate Improvement Plan Update

Florida Poly is committed to graduating students in four years. All of our undergraduate degree programs are capped at 120 credit hours, our courses are carefully arranged so that course prerequisites force students to take classes in the correct order, and our course offering pattern supports the o)2.3 (f.-3 all (p)2.3lrran)2.3rangfor s7-2.9 (u)2.2 (d)2.3 (e)-3 (u)2.2(t



STRATEGY (cont.)

Performance-Based Funding Goal Adjustments

1. FTIC Four-



PERFORMANCE-BASED FUNDING METRICS

| | 201516 | 201617 | 201718 | 201819 | 201920 | 202021 | 202122 | 202223 | 202324 | 202425 |
|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| ACTUAL | . | . | 66.0 | 72.4 | 69.6 | . | . | . | . | . |
| APPROVED GOALS | . | . | . | . | . | . | . | . | . | . |
| PROPOSED GOALS | . | . | . | . | . | 76 | 76.4 | 76.9 | 76.9 | 77.4 |

| 201516 | 201617 | 201718 | 201819 | 201920 | 202021 | 202122 | 202223 | 202324 | 202425 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|



PERFORMANCE-BASED FUNDING METRICS (cont.)

| | 201617 | 201718 | 201819 | 201920 | 202021 | 202122 | 202223 | 202324 | 202425 | 202526 |
|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| ACTUAL | 100 | 100 | 100 | 100 | 100 | . | . | . | . | . |
| APPROVED GOALS | | | | | | | | | | |



KEY PERFORMANCE INDICATORS

Teaching & Learning



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

[Full- & Part-time students]

| | 201117 | 201218 | 201319 | 201420 | 201521 | 201622 | 201723 | 201824 | 201925 | 202026 |
|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| ACTUAL | . | . | . | 50 | 56 | . | . | . | . | . |
| APPROVED GOALS | . | . | . | 51 | 56 | 56 | 58 | 58 | 58 | . |
| PROPOSED GOALS | . | . | . | . | . | 49 | 56 | 58 | 58 | 59 |

[Full- & Part-time students]

| | 201417 | 201518 | 201619 | 201720 | 201821 | 201922 | 202023 | 202124 | 202225 | 202326 |
|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| ACTUAL | 20 | 14 | † | 39 | 15 | . | . | . | . | . |
| APPROVED GOALS | . | . | . | 16 | 18 | 18 | 19 | 20 | 20 | . |
| PROPOSED GOALS | . | . | . | . | . | 25 | 25 | 25 | 25 | 25 |

Note† : There were too few (less than twenty) graduates in the 2016-17 graduating class to report for this measure.

[for Full-Time FTIC]

| | 201317 | 201418 | 201519 | 201620 | 201721 | 201822 | 201923 | 202024 | 202125 | 202226 |
|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| ACTUAL | . | . | . | . | 31 | . | . | . | . | . |
| APPROVED GOALS | . | . | . | . | 33 | 34 | 35 | 37 | 38 | . |
| PROPOSED GOALS | . | . | . | . | . | 34 | 35 | 37 | 38 | 38 |

Note: The 2017-18 cohort is the first FTIC cohort in which Florida Poly students were able to receive Pell grants during



KEY PERFORMANCE INDICATORS (cont.)
Scholarship, Research & Innovation Metrics

| | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
|----------------|------|------|------|------|------|------|------|------|------|------|
| ACTUAL | 0 | 0 | 0 | 0 | 0 | . | . | . | . | . |
| APPROVED GOALS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | . |
| PROPOSED GOALS | . | . | . | . | . | 0 | 0 | 0 | 0 | 0 |

| | FALL 2015 | FALL 2016 | FALL 2017 | FALL 2018 | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 |
|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| ACTUAL | . | 0 | 0 | 0 | 0 | . | . | . | . | . |
| APPROVED GOALS | . | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | . |
| PROPOSED GOALS | . | . | . | . | . | 1 | 0 | 0 | 1 | 1 |

| | SPRING 2017 | SPRING 2018 | SPRING 2019 | SPRING 2020 | SPRING 2021 | SPRING 2022 | SPRING 2023 | SPRING 2024 | SPRING 2025 | SPRING 2026 |
|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| ACTUAL | . | . | . | 50 | 18 | . | . | . | . | . |
| APPROVED GOALS | . | . | . | . | . | . | . | . | . | . |
| PROPOSED GOALS | . | . | . | . | . | 25 | 25 | 25 | 25 | 25 |

| | 201617 | 201718 | 201819 | 201920 | 202021 | 202122 | 202223 | 202324 | 202425 | 202526 |
|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| ACTUAL | 438 | 1,200 | 2,006 | 1,100 | 1,269 | . | . | . | . | . |
| APPROVED GOALS | . | 600 | 1,300 | 751 | 1,013 | . | . | . | . | . |



ENROLLMENT PLANNING (cont.)

| | 2017 | 2018 | 2019 | 2020 | 2021 | [Fall term] | | | | |
|--------|------|------|------|------|------|-------------|------|------|------|------|
| | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| ACTUAL | 35 | 27 | 32 | 27 | 30 | . | . | . | | |

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DEFINITIONS

Performance Based Funding (PBF)



DEFINITIONS (cont.)

PBF-

2022





DEFINITIONS (cont.)

PBF10.USF: ~~Year Graduation Rates (FT/PT)~~ The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

PBF-

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DEFINITIONS (cont.)

KPI19: Research Expenditures Funded from External Sources: This metric reports the amount of research expenditures that was funded from federal, private industry and other (nonstate and noninstitutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI20: Utility Patents Awarded: The number of utility patents in a calendar year, excluding design, plant, or similar

KPI21: Number of Licenses/Options Executed Annually: Licenses/options execute (n)8 (c)9 (u)5 (n)-4.7 (a)0.6.7 (e)1.8

