

**FLORIDA BOARD OF GOVERNORS
NOTICE OF PROPOSED AMENDED REGULATION**

DATE: November 5, 2021

REGULATION NUMBER AND TITLE: 8.006, Civic Literacy

SUMMARY:

Board of Governors Regulation 8.006 defines and outlines civic literacy criteria for baccalaureate degree-seeking students initially entering a state university in fall of 2018 and thereafter. During the 2021 Legislative Session, Senate Bill 1108 modified civic literacy requirements to require students entering a State University System institution beginning in the 2021-22 academic year and thereafter, to complete a civic literacy course and pass an assessment.

At the June 2021 Academic and Student Affairs meeting, the committee approved a Public Notice of Intent to Amend Board of Governors Regulation 8.006, Civic Literacy. Since that meeting, subsequent conversations with the Florida Department of Education resulted in the addition of two more accelerated mechanisms that would count toward the course competency, and the Florida Civics Literacy Examination was launched. The new proposed amendment includes the new assessment option and additional accelerated mechanisms, which will align the regulation with the Florida Department of

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

REGULATION: Dr. Christy England, Vice Chancellor, Academic & Student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW.

8.006 Civic Literacy

(1) Baccalaureate degree-seeking students initially entering a state university in the 2018-19 academic year~~fall semester 2018~~ through the 2020-21 academic year~~and thereafter~~ must demonstrate competency in civic literacy through one of the following options prior to graduation.:

- (a) Successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877. Each of the courses must include the following competencies.:

 - 1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
 - 2. An understanding of the United States Constitution and its application.
 - 3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
 - 4. An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

- (b) Achieving the standard score on one of the following assessments.:

Assessment

Standard Score

1. Students may meet the course requirement in 2(a) by successfully passing dual enrollment versions of POSX041 American Government or AMHX020 Introductory Survey Since 1877, or through achieving the standard score on the Cambridge AICE History or the IB History exams.
2. Students may meet both the course requirement in 2(a) and the exam requirement in 2(b) by achieving a passing score on the Advanced Placement Government and Politics: United States, Advanced Placement United States History, or CLEP American Government.

<u>Accelerated Mechanism</u>	<u>Standard Score</u>	<u>Requirement Met</u>
<u>Advanced Placement Government and Politics: United States</u>	<u>3</u>	<u>Course & Assessment</u>
<u>Advanced Placement United States History</u>	<u>4</u>	<u>Course & Assessment</u>
<u>Cambridge AICE History, US History, c.1840-1990 (A-Level)</u>	<u>A-E</u>	<u>Course</u>
<u>CLEP American Government</u>	<u>50</u>	<u>Course and Assessment</u>
<u>Dual Enrollment versions of POSX041 or AMHX020</u>	<u>Passing Grade</u>	<u>Course</u>
<u>IB History: History of America</u>	<u>5-7</u>	<u>Course</u>

(d) Exception: Students who take the United States Government course in high school and earn a passing score on the Florida passin1BT40 0 16f72.525 442.15 292.38BTF2