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# ACCOUNTABILITY PLAN

UNIVERSITY OF

FLORIDA

*UBOT Approved 6/10/2021*

*BOG Approved 6/23/2021*

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## INTRODUCTION



## STRATEGY

### Mission Statement

The University of Florida is a comprehensive learning institution built on a land grant foundation. We are The Gator Nation, a diverse community dedicated to excellence in education and research and shaping a better future for Florida, the nation and the world. Our mission is to enable our students to lead and influence the next generation and beyond for economic, cultural and societal benefit.

The University of Florida's goal is to earn sustained recognition as one of the nation's Top 5 public universities. UF has engaged several strategies to realize that goal.

The first is to maximize achievement reflected in several important sets of metrics, including the Preeminence metrics, the Performance Funding metrics, and the U.S. News & World Report metrics. Since there is some tension among opposing metrics and the pandemic has upended traditional organizational and behavioral patterns, this requires careful analysis and choices.

The second strategy is to build and exploit UF's opportunities in Artificial Intelligence and Data Science to strengthen UF, the SUS, and the State economy. UF has installed higher education's most powerful AI supercomputer for training and research purposes and has offered its use to the SUS. UF is the first university to adopt an "AI Across the Curriculum" approach to providing every student in every major the opportunity to acquire competence and expertise in AI and Data Science. The university is positioning itself as a leader in the urgent national conversation about developing a 21<sup>st</sup> century AI-enabled workforce.

As part of this initiative, UF is hiring 100 additional faculty members in AI and applications to further strengthen its research initiatives, outreach to industry, and curricular developments.

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STRATEGY (cont.)

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Two undergraduates, Keshav Motwani in statistics and Estell in 't Zandt in microbiology, receive 2020



## STRATEGY (cont.)

### Performance-Based Funding Goal Adjustments

UF reviewed the Performance-Based Funding Goals this year and adjusted several up and down. The ones that were lowered represent goals that are not achievable in the near term, and it seems more useful to reset them to be stretch goals that are achievable.

Percent of Bachelor's Graduates Enrolled or Employed: the proposed goals were increased to 75% in 22-23 and 23-24. UF achieved a 75% rate for the first time in 18-19. To allow this rate to stabilize and to allow time for pandemic aftereffects to subside, we set the new goals a few years out.

Median Wages of Bachelor's Graduates Employed Full-time: the proposed goals were increased to \$48K in 22-23 and 23-24. UF exceeded \$48K for the first time in 18-19. To allow this rate to stabilize and to allow time for pandemic aftereffects to subside, we set the new goals a few years out.

FTIC Four-Year Graduation Rate: the proposed goals were lowered to 74%. UF anticipates a slow climb to this rate. This is due to several factors, including the high concentration of STEM majors and student engagement with internships and coop experiences. Please note that the 5-year graduation rate for UF Main takes a huge jump to over 86%.







## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 6.

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
ACTUAL	56.9	58.8	57.7	59.2	58.8					
APPROVED GOALS	56	56	57	58	59	59	59	60	60	.
PROPOSED GOALS										

### 7. University Access Rate [Percentage] 0.85 0.84 RG [0.85] 0.84 WTFF 3 Tf1 0 0 1 214 0.58.02 Tm0 0.85 0.84g0 0.318 reWTFF1311.04Tf1 0



## PREEMINENT RESEARCH UNIVERSITY FUNDING

### A. (1). Average GPA

FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL
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KEY PERFORMANCE INDICATORS







## KEY PERFORMANCE INDICATORS

### Teaching & Learning

#### 15. Professional Licensure & Certification Exam First-time Pass Rates

CALENDAR YEAR	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
	90	87	93	96	96	93	93	94	94	95

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KEY PERFORMANCE INDICATORS

Scholarship, Research & Innovation Metrics

20.





## ENROLLMENT PLANNING (cont.)

### Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ACTUAL	20	22	27	28	29	.	.	.	.	.
APPROVED GOALS	.	.	.	28	29	30				



ACADEMIC PROGRAM COOR

**New Programs for Consideration by Institution in AY 2021-22**

The SUS Council of Academic Vice Presidents Academic Program Coordination Work Group will review these programs as part of their on-going coordination efforts. The programs listed below are based on the 2020 Accountability Plan list for programs under consideration for 2021-22.

PROGRAM TITLES	CIP CODE	AREA OF STRATEGIC EMPHASIS	OTHER INST W/ SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT IN 5 <sup>TH</sup> YEAR	PROPOSED DATE OF SUBMISSION TO UBOT
Early Childhood Studies *	13.1210	EDUC	FAMU, FGCU, FIU FSU, UCF, UNF, USF	No	50	Fall 2021
Integrated Sustainable Dev *	30.3301	STEM	USF	No	30	Spring 2022
Urban Analytics	04.0902	STEM	None			



**New Programs for Consideration by Institution in AY 2022-23**

These programs will be used in the 2022

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## DEFINITIONS

Race/Ethnicity data is self-reported by students to the university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

The percentage of Bachelor's recipients who enrolled in one or more graded Entrepreneurship courses before graduating. Source: Florida State



## DEFINITIONS

The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are included in the cohort.



## DEFINITIONS (continued)





Race/Ethnicity data is self-reported by students to each university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS)



## DEFINITIONS

Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH)



## DEFINITIONS

This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).





# STATE UNIVERSITY FLORIDA'S SEMOP



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WEST FLORIDA



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NORTH FLORIDA



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