AGENDA
Steering Committee s
for Implementation of the 2025 Strategic Plan for Online Education
Emerson Alumni Center
University of Florida
August 30, 2017
8:00-10:15a.m. (or upon completion of Unizin discussion) in Teaching Classroom
10:30(or 15 minutes after completion of Unizin discussion) ²12:00 noon in Room 208

1. Call to Order and Opening Remarks (Teaching Classroom) Dr. Joe Glover, Chair

2. Unizin Presentation/Discussion Mr. Amin Qazi CEO, Unizin

BREAK

3. For Approval (Room 208)
   a. Quality Workgroup Dr. Cindy DeLuca
      i. Quality Review Process
      ii. FLVC Coding Structure for Quality and High Quality Courses
      iii. Awards for High Quality Courses
   b. Online Programs and Courses Workgroup : Dr. Tom Cavanagh
      Organizing the IFOL Committee
   c. Designation of Lead U niversities Chair Glover
      i.

      Multiple, Accelerated Terms
   c.

5. For Information:
    a. Quality Workgroup : Dr. DeLuca
        i. Survey on Certifying Quality of Courses in SUS
        ii. Opt-in Agreement with QM
    b. Professional Development Workgroup : Integrating Certification Systems

August 30, 2017

Quality Review Process

For approval

_____ Quality 1.1.3. Ensure implementation of Quality Scorecard, Quality Matters Course Rubric, and/or course certification processes for all universities offering online education.

_____The Quality Workgroup is preparing a process for using one rubric or a limited set of quality rubrics statewide in order to enable identification of quality and high -quality courses across SUS institutions.

Note: It should be noted that, although Quality Matters is referenced in this document as the national standards rubric, some institutions have a quality course review process that they developed and would like to use. A formal process is being developed by which institutions may elect to provide evidence that their internal quality review system is based on a documentable set of standards, is of comparable rigor, and adheres to a similar review process as those outlined above. In so doing, an institutionõs specific quality review standards and process will be approved to also meet the quality and/or high-quality designation.

(1) In an effort to identify both quality and high -quality on line courses across the State University System of Florida, a course review process with two levels of recognition is being established: quality and high -quality. The course review process will emphasize the importance of using quality standards, rubric, and process as the basis of the overall review.

Participation in the quality/high -quality course load process is opt-in.

The quality/high -quality designation will be entered into the system by the institution. This is an honor system. As a quality assurance measure, the Quality Review Panel will randomly audit a certain percentage of courses each semester.

STATE UNIVERSITY SYSTEM OF FLORIDA
STEERING COMMITTEE
SUS 2025 Strategic Plan for Online Education
August 30, 2017

SUBJECT:

Florida Quality Course Review process to be developed as part of Tactic 1.
designation would be displayed for all courses identified by institutions as h
the criteria for Qual ity or High Quality courses as set out in the final process f
tactic 1.1.3. A standard statement or key would be prov ided to explain the des
and the review process.

According to the proposal f or tactic 1.1.3, the following describe the two categories:

To receive aQuality Course designation, a course must successfullyundergo a
internal course review process, and satisfy all of the standards as identified in
The Quality Matters Higher Education Rubric, Fifth Edition, 2014 This will b e
referred to as the

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SUBJECT: Awards for High Quality Courses

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SUBJECT: Organizing the Innovation in Florida Online Learning (IFOL) Committee

PROPOSED COMMITTEE ACTION

For Approval

BACKGROUND INFORMATION

Status: Funding for IFOL is included in the Legislative Budget Request going before the Board of Governors in August.

Recommendation(s):

Example representation matrix (may be used to ensure appropriate representation):

INSTITUTION	Faculty Representative	Staff Representative	Student Representative
SUS #1	X	X	
SUS #2	X		
SUS #3		X	X
SUS #4		X	
SUS #5		X	
SUS #6	X	X	
SUS #7		X	
SUS #8		X	X
SUS #9	X		
SUS #10		X	
SUS #11		X	
SUS #12	X	X	

Supporting Documentation Included: None

Facilitators/Presenters: Dr. Tom Cavanagh

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SUBJECT: Designation of Lead Universities

PROPOSED

Questions for Discussion:

1. Should the workgroup focus on developing strategy to develop best practices, reports, and tools that can be adapted by institutions?

2. Evaluation of common reporting needs across the learning management system(s)? Should the workgroup focus on building a central reporting team for Canvas?

3. What would the steering committee like to see from the workgroup on these topics?

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SUBJECT: Multiple, Accelerated Terms

PROPOSED COMMITTEE ACTION

For Guidance

BACKGROUND INFORMATION

Tactic: Access 1.1.7 - Provide multiple, accelerated terms to allow students to begin and finish their online programs in a more timely manner. Address technology, workflow, and financial aid processes to allow implementation of these models.

Potential Options:

There are various complexities with technology and business processes in moving the university system to an accelerated term model. There is an absence of a single solution to accomplish this goal. A document can be developed to aid institutions in developing plans for implementation/modification.

Questions for Discussion:

1. What deliverable will help satisfy this tactic?
2. Would a document with a list of the affected technology/business processes be helpful in satisfying the requirements of the tactic?

Facilitators/Presenters: Mr. Joseph Riquelme
Supporting Documentation : Accelerated Terms Survey

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SUBJECT: Online Marketplace

PROPOSED COMMITTEE ACTION

2. Is there a protocol for approving additional shared services to be placed on Florida Shines?

Supporting Documentation Included: None

Facilitators/Presenters: Dr. Pam Northrup

e) How can other strategies being considered in Florida such as Open Educational Resources, eTexts, use of shared tutoring and support services benefit the student through shared programs?
f) Can this model become self-sustaining in five years? Is there the potential of annual support from legislative funding until that time?
g) What methodology will prove return on P 5ho4e1 c1-tu46 6 6 34 d 8dTm112 T6-2 6cl.fpT2 Tf sta

Faculty selected by Provosts to serve on Online Education Research Consortium:

1. University of Florida
   TBD

2. University of Central Florida
   Dr. Chuck Dziuban, Director, Center for Distributed Learning and Professor Emeritus
   407-823-5478
   charles.dziuban@ucf.edu

   Dr. Patsy Moskal, Associate Director, UCF Research Institute for Teaching Effectiveness
   407-823-0283
   patsy.moskal@ucf.edu

3. Florida Atlantic University
   Dr. Eric Chiang, Associate Professor of Economics in the College of Business
   Chiang@fau.edu

4. Florida A&M University
   Dr. Kelley Bailey
   kelley.bailey@famu.edu

5. Dr. Terrance (Terry) Cavenaugh
   tcavanau@unf.edu

   Dr. Richard (Rick) Phillips
   rick.phillips@unf.edu

6. New College of Florida
   Dr. Uzi Baram
   baram@ncf.edu
   941-487-4217

7. Florida Gulf Coast University
   Dr. Anne-Marie Bouché, Associate Professor, Art History
   ambouche@fgcu.edu
   239-590-1467

8. University of West Florida
   Dr. Karen Rasmussen, Professor, College of Education and Professional Studies
   krasmussen@uwf.edu
   850-474-2301

9. Florida State University

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SUBJECT: Survey on Certifying Quality of Courses in SUS

PROPOSED COMMITTEE ACTION

For Information

BACKGROUND INFORMATION

Tactic(s): Affordability 2 Co-develop a quality certification system with its own rubric to measure course quality or invest in state

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SUBJECT: Opt-In Agreement with QM

PROPOSED COMMITTEE ACTION

For Information

BACKGROUND INFORMATION

Tactic(s): Affordability2Co -develop a quality certification system with its own rubric to measure course quality or invest in state -level licensing agreements.

Status:

System membership in QM, as per the QM standard pricing (i.e, not a negotiated , reduced cost) currently costs $ for the lead entity (e.g, FVC) and $ per DDDD

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August 0[illegible]

SUBJECT: Integrating Certification Systems

PROPOSED COMMITTEE ACTION

For Information

BACKGROUND INFORMATION

Tactic(s): Quality 2: Integrate the Quality Matters Course Rubric, the Online Learning Consortium Quality Scorecard, and/or similar rubrics into the professional development processes.

Status:

The Quality Workgroup is in the process of developing a [illegible]

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SUBJECT: 2 Committee

PROPOSED COMMITTEE ACTION

For Information

BACKGROUND INFORMATION

Tactic(s) : Access 3

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